

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [niamhquirke@crescentschool.co.uk](mailto:niamhquirke@crescentschool.co.uk)

<b>English</b> Miss Quirke	<p>Try to read some traditional fairy stories, sharing so that you read some and your child reads some. Visit the library and encourage your child to make their own choices: looking at the front and back cover for information. Predict what may come next and summarise what happens in stories. Help develop independence by both of you talking about strategies that are helpful when reading unfamiliar words. Try 'digraph spotting' as a way to read unfamiliar words. Play 'I-spy' to find this week's phonics sounds in books.</p>
<b>Mathematics</b> Miss Quirke	<p>Recite numbers from any starting point up to 100, asking what comes after, before or in between...Can you do it in 10's. Can you count in 2's and 5's? Can you count backwards from 100-0 starting at any number? Find pairs of numbers that add to make 10, 20 or even 100. Allow your child to pay in shops, choosing the coins they think will be needed and let them weigh things and compare measurements if they are helping you with cooking at home. Look for and name 3D shapes amongst everyday objects.</p>
<b>French</b> Mrs Day	<p>Ask your child to teach you French words! Our topics this term include food, transport and birthdays. We will also study family members, musical instruments and Easter traditions in Spain.</p> <p>Pupils can use the Language Angels website in order to practise many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to <a href="http://www.languageangels.com">www.languageangels.com</a> Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left).</p> <p>Username: la2023french Password: la2023french</p>
<b>Science/DT</b> Mrs Emery	<p>Use everyday opportunities to talk to your child about different types of animals including fish, amphibians, reptiles, birds and mammals and whether they are carnivores, omnivores or herbivores. Look out for signs that it is Winter and any clues that show that Spring is on its way! Explore and talk about different types of food and how it is important to eat a healthy and balanced diet.</p>
<b>Computing</b> Mr Adkins	<p><b>Computing</b></p> <p>This term we will be investigating how to group data and also trying our hand at digital writing. Practising basic mouse and keyboard skills is always incredibly useful, as well as having open discussions with your children about E-Safety and how we keep ourselves safe online.</p>
<b>Humanities</b> Miss Quirke	<p><b>RE</b> – Talk about special days we have in our families and how we celebrate them. Do you have any special places? Why are they special? We will be learning about special people and places in the Muslim faith and sacred books for both Christians and Muslims. What do you already know that you can share with your friends?</p> <p><b>History</b> – Ask the children questions about their toys and get them to think about different toys which were used in the past. Discuss toys you may have played with as a child and how they differ to your child's toys nowadays. Get them thinking about the change over time and how it influences them today.</p> <p><b>Geography</b> – Share, explore and talk about any simple maps you may have at home or in the car. Go on an adventure using a map to find your way!! Draw a simple sketch map of you home, or the way to the local shop. Discuss the weather daily.</p>
<b>Art</b> Miss Quirke  <b>Music</b> Mrs Barnes <b>Speech and Language</b> Miss Bowdige	<p><b>Art &amp; Design</b> – We are looking at nocturnal animals which links to our English curriculum. We will also look at artists who are famous for using portraits in different styles. Moreover, we shall also be using clay to create a class project.</p> <p><b>Music</b> – Practise singing at home – find a song on the radio or internet that you like and sing along. Try to sing in tune and make your words as clear as you can.</p> <p>Read aloud with your child and go through any poems or words that are brought home, ask them to read these poems aloud and ask them to show you any actions that are used. Help your child learn and memorise any words off by heart if needed to.</p>

<b>Sport</b> Mrs McCollin	Play ball sports with your child and play games that allow them to move around. Practise throwing and catching with accuracy and dribbling a ball in a controlled manner. Go for a family swim.
<b>PSHE</b> Miss Quirke	Talk about your child's dreams for the future. What would they like to be when they grow up? Can they set a small goal for themselves? For example, learning to tie shoelaces etc. How do you keep trying and keep a positive mindset? How can you keep yourself healthy? Talk about this when choosing snacks, exercising and cleaning teeth etc.